

FONTBONNE COLLEGE

GENERAL INFORMATION

About the Institution

- Fontbonne College is a four-year, coeducational, liberal arts institution founded by the Sisters of St. Joseph of Carondelet in 1923. The college is located in Clayton and has off-campus sites at South St Louis County and Fenton.

Source: Fontbonne College 1998-2000 Catalog & Web Site (<http://www.fontbonne.edu>)

- Enrollment* **1,984** (1,307 undergraduates)

White	78.9%
African American	15.2%
American Indian	0.3%
Asian	1.1%
Hispanic	0.9%
Other	3.6%
Missouri residents	87% (undergraduates)
Male	33.1%
Female	66.9%

*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)
Tables 8.1, 8.2, 21.1 & 21.2

Entrance Requirements

Prospective students must 1) have a minimum composite ACT score of 20 or a minimum SAT score of 400 in the mathematics and verbal, 2) rank in the upper half of his or her high school class, 3) have a high school average of 85 percent or greater as determined by Fontbonne, and 4) have completed the following core requirements—four units of English, three units of mathematics; three units of social science, three units of science; one unit of visual/performing arts; three units of electives (including foreign language).

Source: Fontbonne College 1998-2000 Catalog and Web Site

- Average ACT Score¹ 1993 Freshmen Class * **21.0**

*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* **\$10,810**

*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The programs for professional education reside in the Academic Affairs Administrative Unit. Within that unit, the Committee on Teacher Certification recommends policy for all professional education and pre-professional students of education.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs*

222

White	92%
African American	5%
American Indian	0%
Asian	.5%
Hispanic	1.3%
Other	.9%

Missouri residents *not yet available*

Male	8%
Female	92%

*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

A student must receive full approval from the chair of the department in which the major is housed, pass all sections of the C-BASE, and have a cumulative GPA of at least 2.75.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

65

Age

Under 25	58.46%
25-34	33.85%
35-44	4.62%
45-54	1.54%
55 and over	1.54%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

20.8*

*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
46	23	268	413	327	255	384	333	236	439	334	244	440	323	253	403	319

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
47	45	236	413	303	243	384	303	236	439	278	235	440	284	236	403	283

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98*

31 (47%)

Missouri public school districts employing Fontbonne College
1997 program completers 17

Major employers of Fontbonne College 1997 program completers

Ft Zumwalt R-II	4
Special School District-St Louis County	9

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Fontbonne 44

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)

Education Program

- Full-time Education Program Faculty 6

White	6
African American	0
American Indian	0
Asian	0
Hispanic	0
Other	0
Male	1
Female	5
Doctorate Degree	5
Missouri Teaching Certificate	6
National Board Certification	0

- Adjunct Education Program Faculty 19

Full-time with the institution, part-time in education 2

Part-time in education 17

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & Fontbonne College, May 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 11:1
- Average Class Size* 20

*undergraduate program

Source: Fontbonne College, May 1999

Education Program

- Student-to-Faculty Ratio 6:1
- Average Class Size 15

Source: Fontbonne College, May 1999

- Practical Experience Requirements for Education Majors

The unit provides prospective teachers with direct teaching experiences that are closely supervised. Prospective teachers seeking multiple certifications are required to complete a practicum in each area of specialization. Students have a minimum of 8-16 weeks of supervised practicum/student teaching.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- **Developmental School**

The Department of Education/Special Education has two professional development school partnerships: One with Brentwood Middle and High Schools is connected with the secondary certification program; another with Flynn Park Elementary School is connected with the elementary program and focuses on the language arts and reading pedagogy. In the Department of Communication Disorders, the deaf education program has a professional development school arrangement with St. Joseph Institute for the Deaf.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- **Co-curricular Programs**

The *Council for Exceptional Children* is an organization for students interested in children with special needs, including children who are gifted. CEC is a nationwide professional organization that advocates for exceptional children. Membership is open to all students, not just education majors. The Fontbonne chapter activities include service projects (volunteer community activities with special children), conference participation, educational programs, social events, and fund-raising.

The *International Reading Association* promotes literacy, provides community service in literacy, encourages the study of reading problems, helps solve reading problems, and provides an organization for those who are interested in literacy education.

The *Student National Education Association* seeks to 1) develop an understanding of the teaching profession among prospective educators, 2) provide a forum for discussing issues in education, 3) influence the conditions under which prospective educators are prepared, 4) advance the interest and welfare of students preparing for careers in education, and 5) foster development of teachers who will disseminate the values articulated in the scope and mission statement of Fontbonne College.

Pi Lambda Theta is the oldest national honor society in the field of education. It promotes academic excellence at all levels and leadership development for members, fosters an environment for professional growth, and recognizes outstanding educators. Membership is open to students with a minimum 3.5 GPA on a 4.0 scale. Undergraduates must plan to enter a career in education and have at least second semester sophomore standing. Graduate students must intend to enter a career in education and have completed at least two courses.

Source: Fontbonne College, May 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Fontbonne education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	3
Deaf and Hearing Impaired	K-12	9
Early Child Special	P-K	2
Early Childhood Education	PK-3	8
Elementary Education	1-8	36
Elementary Education	K-8	1
Elementary Education	K-9	1
English	7-12	4
General Science	7-12	1
Mathematics	7-12	1
Mild/Moderate Cross Categorical	K-12	17
Social Studies	5-9	1
Social Studies	7-12	3
Speech and Language	K-12	15

Vocational Family and Consumer Sciences	7-12	1
Vocational Family and Consumer Sciences	9-12	1
Total		2

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	7	559	6	85.7%
Early Childhood Education	500	10	668	10	100.0%
Education in the Elementary School	520	8	628	8	100.0%
English Language and Literature	500	6	642	6	100.0%
Home Economics Education	560	1	630	1	100.0%
Mathematics	550	1	550	1	100.0%
Professional Knowledge	638	3	663	3	100.0%
Social Studies	500	3	540	2	66.7%
Special Education	490	20	590	19	95.0%
Speech Language Pathology	560	36	672	35	97.2%
Total		95		91	95.8%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Fontbonne Program Completers

Education program completers who received initial Missouri certification in 1992

38

Employed in Missouri public schools in

1993-94	17 (45%)
1994-95	14 (37%)
1995-96	12 (32%)
1996-97	14 (37%)
1997-98	14 (37%)

Employed in Missouri public schools in 1997-98, with master's degree

4 (11%)

Employed in the same Missouri public school district

1993-94	17 (45%)
1993-95	11 (29%)
1993-96	7 (18%)
1993-97	5 (13%)
1993-98	4 (11%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	1 (3%)
Holding Valid PC II	27 (71%)
Lapsed ⁶	10 (26%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Fontbonne graduates*

87

Fontbonne College had 836 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Fontbonne College's 836 graduates teaching in Missouri public schools during the 1997-98 school year.

St. Louis City	11.48% (96)
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Special School District-St. Louis County	31.10% (260)
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**Includes all graduates of Fontbonne employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education